



ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ, ಬೆಂಗಳೂರು  
RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, KARNATAKA, BENGALURU  
4<sup>th</sup> T Block, Jayanagar, Bengaluru - 560 041

ACA/DCD/MLHP/386/2019-20

Date:21/10/2021

**REMINDER CIRCULAR**

**Sub:** Integration of Middle-Level Health Provider (MLHP) in Basic B.Sc., Nursing and Post Basic B.Sc., Nursing Curriculum-reg.

**Ref:** 1. F.No. 22-206/CPCH/2019-1NC, Dated: 29/05/2019

2. Minutes of the 147<sup>th</sup> meeting of the Syndicate held on 02/01/2020

3. D.O.NO. HEW. 224 PRS (ME) 2020, Dated: 08/01/2020

4. Circular No. ACA/DCD/MLHP/386/2019-20, Dated :12/02/2020

5. ACA/DCD/MLHP/386/2019-20. Date: 02/03/2021.

In continuation of the circular dated: 12/02/2020, the syllabus of the topics which are not existing in the curriculum of Community Health Nursing of B.Sc., Nursing and needs to be incorporated in the curriculum for the Final year batch appearing for 2020 exams, is enclosed herewith for strict compliance.

  
**REGISTRAR**

To

The Principals of all affiliated Nursing colleges of RGUHS, Bangalore.

Copy to:

1. The Principal Secretary to Governor, Raj Bhavan, Bangalore - 560001
2. The Principal Secretary Medical Education, Health & Family Welfare Dept., M S Building, Dr.B.R. Ambedkar Veedhi, Bangalore — 01
3. PA to Vice — Chancellor/ PA to Registrar/ Registrar (Eva.)/Finance Officer, Rajiv Gandhi University Health Sciences, Bangalore
4. All Officers of the University Examination Branch/ Academic Section.
5. Guard File / Office copy.



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# MLHP Programme

## Curriculum

### 4<sup>th</sup> Year B.Sc

SI.No	Learning Objectives	Content	Allotment of Hrs	Teaching learning Activities
1	Enumerate the roles and responsibilities of MLHP	<b>Role and responsibilities of MLHP</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Taking stock of current experience with middle level provider</li> <li>• Improving access</li> <li>• Preserving quality</li> <li>• Education of MLHP's, role and responsibilities</li> <li>• Regulation and management</li> </ul>	3hrs	Lecture/discussion Workshop
2	Explains the schemes and beneficiaries of PMJAY	<b>Ayushman Bharath (Pradhan Mantri Jan Arogya Yojana)</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Eligibility criteria for rural and urban.</li> <li>• Medical packages and hospitalization process in PMJAY</li> <li>• List of critical diseases covered under PMJAY</li> <li>• Advantages of health insurance in India.</li> <li>• PMJAY patient card generation.</li> <li>• Schemes and programmes covered.</li> <li>• Up gradation of sub centre into health and wellness centre.</li> <li>• Concept of comprehensive PHC and key elements of CPHC</li> <li>• Service delivery and continuum of care and role of MLHP</li> </ul>	8hrs	Lecture/discussion Seminar Field visit
3	Orients to the standard treatment protocol of sub centre	<b>Diagnosing and treatment skills of essential at sub centre level using standard treatment protocol as per national health programme.</b> <ul style="list-style-type: none"> <li>• Objective of IPHS (Indian public health service)</li> <li>• Categorization of sub centers</li> <li>• Manpower requirements</li> <li>• Services to be provided</li> <li>• National programmes (Communicable and non communicable)</li> <li>• logistics.</li> </ul>	4hrs	Lecture/discussion Field visit
4	Describes social mobilization skills and its importance	<b>Social mobilization skills</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Definition, Aims, principles, benefits of social mobilizations</li> </ul>	4hrs	Lecture/discussion Symposium, seminar

		<ul style="list-style-type: none"> <li>• Importance and approaches</li> <li>• Steps to implement, sources, key task involved, skills for social mobilizations</li> <li>• Role of social mobilizer</li> <li>• Limitations</li> <li>• Example of social mobilizations</li> </ul>		
5	Describes benefits of RBSK and role of ASHA	<b>Introduction to RBSK</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Aims and objectives</li> <li>• Target age group, benefits of the schemes</li> <li>• Health condition to be screened</li> <li>• Implementation mechanism of RBSK</li> <li>• Logistic support, screening and monitoring</li> <li>• Mechanism for screening - anganawadi, school</li> <li>• Composition of mobile health team.</li> <li>• District early intervention, role of state level referral services, training and institution and collaboration</li> <li>• Reporting and monitoring</li> <li>• Role of ASHA</li> </ul>	2hrs	Lecture/discussion Field visit to anganawadi and schools
6	Describe the scope, characteristics, benefits workflow and action plan of MCTS	<b>MCTS (Mother and child tracking system)</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Definition</li> <li>• Objectives, characteristic of features of MCTS</li> <li>• Facility usage, benefits, ANM/ASHA</li> <li>• Workflow of MCTS, suggested action plan</li> <li>• Mother and Child Tracking and Facilitation Centre (MCTFC)</li> <li>• ANM On Line (ANMOL), Kilkari and Mobile academy</li> <li>• MCTS benefits to state, outcome and expectation</li> </ul>	3hrs	Lecture/discussion Supervised Field visit (ASHA, ANM)

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